



The Joint Service for Disabled Children

"Enfield's Local Offer: a comprehensive guide for families with children and young people aged 0 – 25 years with special educational needs and/or disabilities. Visit www.enfield.gov.uk/SEND for more information."

www.enfield.gov.uk

Striving for excellence



Who are we?



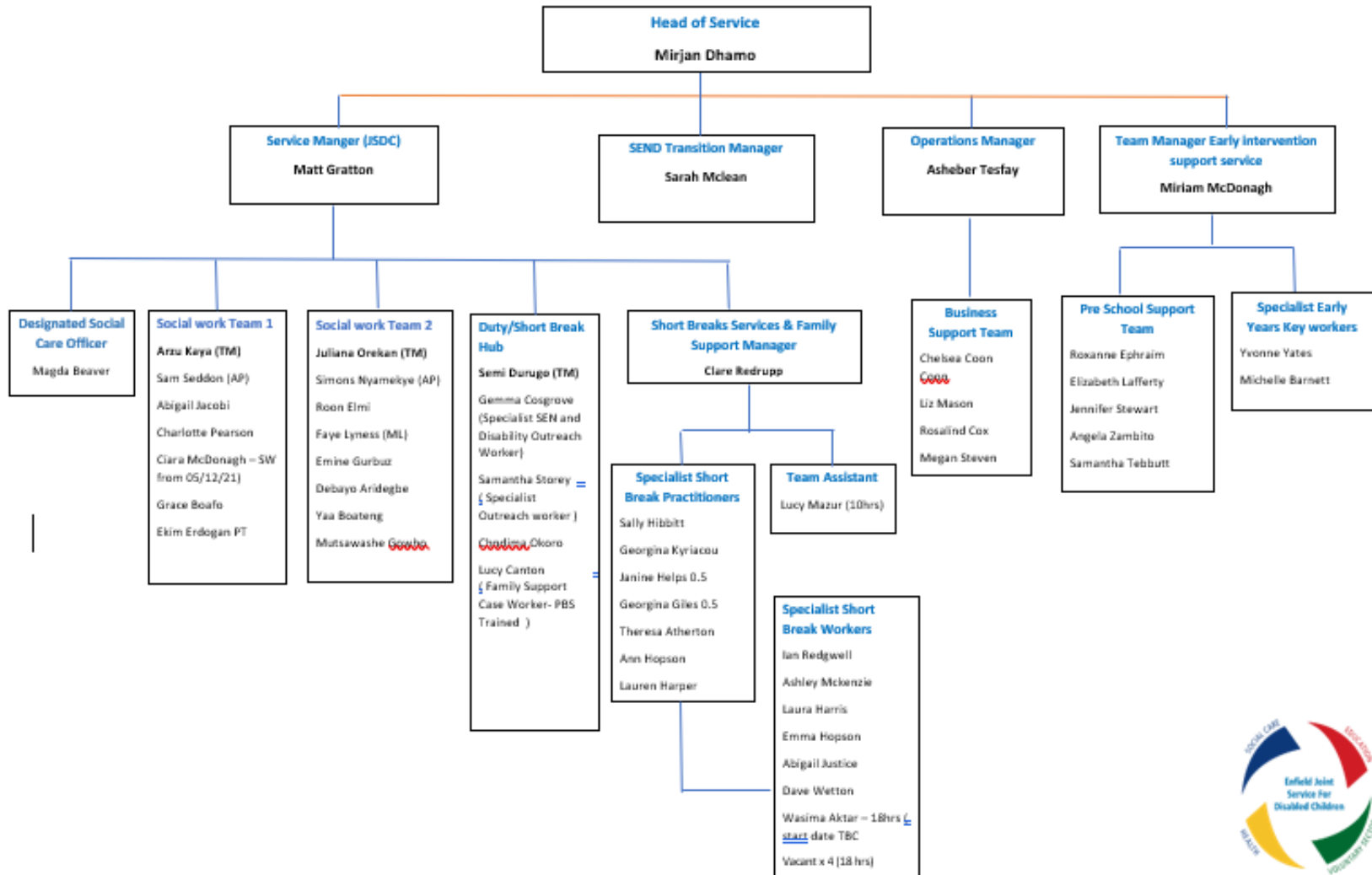
The Joint Service for Disabled Children comprises:

- The Social Work Team, Short Break and Family Support Team and Operational Support Team based at Cheviots Children's Centre
- The Early Intervention Support Service based at Wheatsheaf Hall.
- Transition SEND Manager
- Services are regulated by CQC and Ofsted and the ISDC is part of the Local Area SEND Inspections



The JSDC Service

JOINT SERVICE FOR DISABLED CHILDREN STRUCTURE CHART









The Social Workers

The Social Workers are committed to direct work with disabled children and demonstrate creativity in the way they seek the views, wishes and feelings of service users.






They are responsible for:

- Children in Need
- Children subject to CP Plans
- Children Looked After by the LA
- Assessment













Direct Work

Worries	Goals	What needs to happen?
<p data-bbox="253 344 583 382">The boy's hygiene</p> 	<p data-bbox="884 344 1193 382">Boys to be clean.</p> 	<p data-bbox="1325 344 1827 382">Make sure boys wash daily.</p>  <p data-bbox="1325 579 1843 618">Wash and cut A's nails daily.</p>  <p data-bbox="1325 801 1750 839">Wash clothes regularly.</p>  <p data-bbox="1325 1036 1779 1129">Boys to brush their teeth twice a day.</p> 


Direct Work

<p>Skin</p> 	<p>A to have healthy skin</p> 	<p>Cream A twice a day</p>  <p>Take A to doctors when his skin flares up.</p>  <p>Wash and cut A's nails daily.</p> 
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Direct Work

<p>No Boundaries</p> 	<p>Boys will understand boundaries and know what is expected of them.</p> 	<p>Mum and dad will say the same thing.</p> 
<p>Internet safety</p> 	<p>A and J to be supervised when online.</p> 	<p>J and A to play on games downstairs.</p>  <p>J and A to come off their consoles at 9pm</p>
<p>J' emotions</p> 	<p>J to be supported to manage his emotions.</p> 	<p>J to still see Joanne.</p> 
<p>Diet</p> 	<p>The boys to have a healthy diet and to <u>loose</u> weight.</p> 	<p>Mum and dad to restrict what snacks A and J have.</p>  <p>Mum to keep a diary of what A eats.</p>

Introductory cards




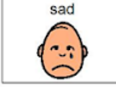



hello 

Hello





My name is: Charlotte Pearson

I am a social worker



I like	Yes 	I dislike	No 
Seeing my friends 		Seeing people upset 	
Music 		Snakes 	
Watching films 			

What is my job?


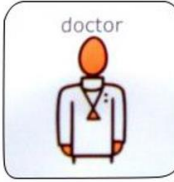

I work with children and their families who need some help



I listen to children and their parents or carers



I talk with teachers, doctors and professionals who work with families.



Data

- 236 children have an allocated social worker
- 31 Looked after children
- 21 children subject to child protection plans
- 187 children in need
- 195 open cases currently with EISS
- Approx 700 children receiving a short break

Short Breaks Data

Category	2020-21	2021-22	2022-23
Short Break Grant	224	313	436
Direct payment	103	131	142
Directly commissioned Homecare	61	75	136
Directly commissioned Afterschool and Play scheme	89	68	76
In-house Short Breaks including Family Fun Days (attended)	88	134	184
Directly commissioned Residential	2	1	0
Subtotal	567	722	974

The Short Breaks Hub

- This year we have formed our Short Breaks Hub in order to separate the statutory social work role from the short break component
- The short break hub are responsible for setting up short break packages for children and young people, reviewing care and support packages and working with community organisations to expand our local offer portfolio.
- The family support worker works with families to develop Positive Behaviour support plans at home.

The Short Breaks and Family Support Team



- Deliver after school, holiday and weekend group activities
- Home care and home sitting
- Positive Behaviour Support (PBS) practitioners and coaches
- Members of restrictive practice reduction network
- Sleep practitioners
- Makaton training including safeguarding
- Manual handling trainers
- Mental Health first aiders
- Price Physical Intervention trainers
- NSPCC Safeguarding trainer
- Casual staff (approx 80)
- Creche to support parents to access training

Early Intervention Support Service

Pre-school Support Team

Early Support Keyworking team

Through home visits to the family, virtual/video consultations and offering places in closed specialist groups, the team of teachers, specialist early years practitioners and keyworkers:

- Provide support and guidance for families of babies and very young children with significant levels of SEND and complex medical needs
- Advise and support with a range of issues including specialist benefits, housing, charities and sources of help
- Assist with hospital discharge planning
- Assess the child's developmental level and in consultation with the parent, identify next steps to support progress

Early Intervention Support Service

Pre-school Support Team

Early Support Keyworking team

- Provide opportunities to meet parents of other children with SEND at specialist groups tailored to the specific needs
- Advise parents about their education options; Terrific Two's, 3&4 year old funded places and entry into school
- Support parents with applications and school visits to mainstream and/or special schools
- Support the transition into an educational setting; arranging transition meetings to share information, advise on inclusion, training for settings and assist with goal setting
- Providing statutory professional advice reports for EHCP
- New partnership established with EASA in Sept 2021 to develop autism services in the early years

Operational Support

- First point of contact for parents and professionals
- Operational and financial management
- Progress Short Break Grants and Direct Payments including e-cards
- Communicate panel decisions to the Hub, Social Work Team, referrers and families
- Manage performance data
- Building management and health & safety
- Progress portal referrals to the Social Work Team

Short Breaks

- Commission play and leisure opportunities
- Commission agency home care
- Provide Short Break Grants for activities and services
- Direct Payments
- Subsidise play scheme places
- Working in partnership with families and providers to extend the range the play and leisure opportunities
- Deliver training to providers to help with inclusivity



Transition and Moving On



Ensure effective pathways for young people to “Prepare for Adulthood”:

- Employment
- Keeping Healthy
- Friends, Relationships and Community
- Living Independently

Transition and Moving On



Transition from childhood to adulthood

- Provide informative, advice and support through an annual programme of events called Moving On
- Transition Implementation Group (strategic)
- Transition Operational Group
- Develop “easy read” information for young people
- Contribute to development and implementation of a transition safeguarding strategy

Our Voice co production

- Successfully implemented the swim survey and arranging classes for children. Disability friendly swim introduced.
- Monthly head of services meeting with Our Voice .
- Head of Service and SEN attending our voice fun days quarterly on Sundays and providing surgeries for parents attending the event. JSDC also provides three support worker from our short break team to help facilitate the event.
- Successfully co-writing the winning bid £37k from NCEL CYPMH Winter Pressure Fund to train parent and support their mental health and wellbeing.
- Head of Service attending Our Voice Annual Conference.